

Greater Manchester Training Hub (GMTH) June 2021 Newsletter – Events, Training and Funding Offers

The overall core GMTH offer is:

- To support the development of effective learning environments resulting in an increase in student placements.
- To assist in the development of the workforce by supporting and embedding new roles.
- To ensure access to suitably trained mentors and supervisors for all clinical roles.
- To support the commissioning of consistent, nationally recognised training that, in turn, will facilitate career progression.

To find out more about our core offers, contact the GMTH team and e-mail: wbccg.gmth@nhs.net or visit our website: <http://gmthub.co.uk/>



[EVENT LIST](#)

IMPORTANT NEWS:

Greater Manchester NHSE Physician Associate GP Ready Programme

This one year, term time GP Ready Programme aims to support, develop, and empower Physician Associates new to primary care and general practice. The programme is designed to give both newly qualified PAs and new to practice PAs the necessary skills and learning to fully embed them into working in general practice with tutorials on clinical topics such as cardiovascular disease, respiratory disease and diabetes as well as non-clinical topics such as quality improvement and leadership.

[PA GP Ready Leaflet to Employers](#)
[PA GP Ready Leaflet to PAs](#)

Two introductory webinars

Wednesday 16th June at 18:00 aimed at Physician Associates and;
Friday 18th June at 13:00 with information aimed at Employers.
Should you wish to sign up to either of these please sign up using this form:
<https://forms.office.com/r/mNwJm9GDGD>

UPCOMING EVENTS

[Physician Associate GP Ready Programme Introductory Webinar – Aimed at PAs](#)
16th June @ 6:00 PM - 7:00 PM

[Physician Associate GP Ready Programme Introductory Webinar - Aimed at Employers](#)
18th June @ 1:00 PM - 2:00 PM

[How to Run Brilliant Cancer Screening Awareness Sessions](#)
23th June @ 6:30 PM - 8:30 PM

[Recognising stress and wellbeing](#)
30th June @ 1:00 PM - 2:00 PM

[Fun Approaches to Community Engagement: Using Answer Cancer resources, interactive methods, and other tools](#)
30th June @ 10:00 AM - 12:00 PM

[Apprenticeships Information Webinars](#)
15th July @ 10:00 AM - 11:30 AM

VACANCIES

Vocational Training Support Co-ordinator Greater Manchester Training Hub

The closing date is 13 June 2021

Job overview

Vocational Training Support Coordinator

Job Summary

- Actively coordinate and support the GMTH Vocational Learning Programme across Greater Manchester by facilitating student progression through the programme.
- The role requires that the post holder arranges and coordinates all health and care involvement in the GMTH Vocational Learning Programme.
- Support all employability and sector specific workshops and training to programme participants
- Work closely with all partners and stakeholders involved in the programme.
- Provide participants with a positive role model and be the first point of contact for the Vocational Learning Programme.

<https://beta.jobs.nhs.uk/candidate/jobadvert/N0005-21-8014>

Project Officer (Primary Care Workforce and Learning) Greater Manchester Training Hub

The closing date is 13 June 2021

Job overview

Job title: Project Officer (Primary Care Workforce and Learning)

Wigan's award winning Healthier You programme in collaboration with Greater Manchester Training Hub are seeking an experienced Project Officer to work within the Wigan Borough Primary Care and Workforce Planning team. This key role is an exciting opportunity for an experienced Project Coordinator to join the growing and evolving team responsible for the delivery of high-quality training and events to Primary Care Networks in Wigan.

Main duties of the job

This key role is matrix managed between the Bolton and Wigan Training Hub and Wigan Borough CCG Primary Care team

The successful candidate will focus on Primary Care and will specifically assist the Head of Workforce Development and Learning and the Bolton and Wigan Locality Training Hub Clinical Lead with the development and delivery of a series of Primary Care workforce and training programmes that support sustainable and resilient general practice.

<https://beta.jobs.nhs.uk/candidate/jobadvert/N0005-21-3628>

FUNDING AND GM EVENTS	SUMMARY	DEADLINE	LINK / ATTACHMENTS	CONTACT
<p>Become a Clinical Learning Environment</p>	<p>Become a Clinical Learning Environment and educate the workforce of the future. Continue to grow and develop your multidisciplinary team, receive tariff payments, #growyourown team and, ultimately, help sustain the future of primary care by facilitating non-medical student placements.</p>	<p>Ongoing</p>	<p>MORE INFORMATION</p>	<p>For more information, contact Liam.jennion@nhs.net</p>
<p>Non-Medical Prescribing</p>	<p>NMP training can support role and career development by enabling practitioners to take on greater responsibilities for managing patient care. NMP enhances patient care by supporting patients' timely access to treatment with medicines, enabling choice whilst helping to reduce waiting times, reduce hospital admissions and maximising the wider skills of the healthcare team. Funding is available to those interested in becoming an NMP and we can offer up to £1,500 for tuition fees.</p>	<p>Ongoing</p>	<p>MORE INFORMATION</p>	<p>For more information, contact wbccg.gmth@nhs.net</p>
<p>Non-Medical Prescribing (PCN Offer)</p>	<p>£1,000 for each Primary Care Network (PCN) to develop its workforce, specifically to support the growth of Non-Medical Prescribers (NMPs) across Greater Manchester.</p>	<p>Ongoing</p>	<p>MORE INFORMATION</p>	<p>For more information, contact wbccg.gmth@nhs.net</p>
<p>Clinic Appointment</p>	<p>Book an appointment with the GMTH team to discuss offers, issues, and ideas.</p> <p>The clinic is running every Monday, to access please e-mail carolmcrac@nhs.net (Strategic Business Manager).</p>	<p>Contact Carol McRae before 4pm each Friday</p>	<p>Appointments are between 11am-12pm every Monday</p>	<p>carolmcrac@nhs.net</p>

FUNDING AND GM EVENTS	SUMMARY	LINKS
<p>NHS England Fellowship Scheme</p> <ul style="list-style-type: none"> • GP • Practice Nurse 	<p>NHS England's General Practice Fellowship scheme is designed to support newly qualified GPs and GPNs, including those working less than full time to transition from training to an employed member of the primary care team. The programme will help practices and PCNs to recruit and retain GPs and GPNs by offering attractive roles that lead to long term employment in practice, providing experience within a supportive environment. The Greater Manchester Training Hub invite newly qualified doctors, nurses and employers to participate in the scheme.</p>	<p>GP FELLOWSHIP</p> <p>GPN FELLOWSHIP</p>
<p>HEE GM Funding Offers Update – June 2021</p>	<p>Please find linked HEE funded offers, some maybe new offers and others will be approaching their closing deadline. Further information including contact details can be found in the links and attachments below.</p>	<p>https://www.gmthub.co.uk/wp-content/uploads/2021/06/HEE-Funding-Offers-Update-June-2021.pdf</p>
<p>HEE GM Events and Workshops – June 2021</p>	<p>Please find below current events and workshop offers that are available. Some maybe newly released and others will be approaching their delivery date. Further detailed information about each of the events or workshops can be found within the attached document.</p>	<p>https://www.gmthub.co.uk/wp-content/uploads/2021/06/Events-and-Workshops-Edition-9-June-2021.pdf</p>
<p>HEE Confirmation of funding for 21/22 programmes</p>	<p>TNA Funding Letter Return to Practice Enhanced Offer Finance process HEE Enhanced offers Expression of Interest Form</p>	<p>Join this MS Teams Live masterclass session to learn how we can better retain of our newly qualified nurses.</p> <p>Please join our Masterclass on Monday, 5th July 2021 4:00pm – 5:00pm</p>

EXTERNAL OFFERS AND MESSAGES	SUMMARY	LINKS
<p>TNA Apprenticeship Programme Recruitment Sept 2021</p>	<p>We are now looking forward to recruiting to the next TNA Apprenticeship Programme due to commence in September 2021. You have all been incredibly supportive in promoting the TNA programme – thank you. May we ask that you once again share the information across your networks. The documents linked below will provide valuable information that will support both the candidate and employers in making the right decision for their organisations.</p> <p>The JD RNA Recruitment Sept 2021 attachment details what a Registered Nursing Associate Role and Responsibilities this can be helpful to employers who are workforce planning.</p> <p>The JD TNA External Advertisement Sept 2021 attachment will support employers/PCN who want to recruit externally to the post. It allows the employer to include their organisations details, provides a TNA Job Description and a Personal Specification.</p> <p>The final attachment TNA Apprenticeship Recruitment Leaflet Sept 2021 this provides a brief overview for interested candidates and employers. There is guidance on the next steps and how to contact the TNA team for further information, advice and guidance.</p>	<p>Contact: hmrccg.tnaenquiries@nhs.net</p> <p>all enquiries and feedback are welcomed.</p>
<p>First Contact Practitioner In Primary Care Module</p>	<p>University of Salford and Manchester Metropolitan University have been commissioned to deliver a Level 7, First Contact Practitioner – Primary Care Focused Module. This programme is suitable for Allied Health Professionals, either new or going into their first FCP role in Primary Care.</p> <p>Both HEI’s are currently enrolling for their June 2021 Cohorts: Salford University – Module information Manches Metropolitan University – Module Information</p>	<p>Salford University contact and supporting information:</p> <p>Manches Metropolitan University contact and supporting information</p>

<p>RePAIR: The Student Belongingness Toolkit- A Guide for Clinical Educators'</p>	<p>Please see to the upcoming regional webinars in the schedule below.</p> <p>The next session 'RePAIR: The Student Belongingness Toolkit- A Guide for Clinical Educators' is taking place 12:00-13:00 on Friday 25th June, led by Anita Watson</p> <p>Practice Providers https://forms.office.com/r/BmSUN7uupa HEIs https://forms.office.com/r/b12hjHQQWW</p>	<p>Save this link and join on the day: https://bit.ly/3g7hXcV</p>
<p>Professional Education and Development (PED) Course 2021</p>	<p>The course aims to help you achieve your goals and improve your life as you ride the roller-coaster of general practice. The course will motivate you and develop your resilience and leadership skills.</p> <p>PED is aimed at GPs in the Health Education England (HEE) North West area who have a regular (non-locum) position at a practice be it as a partner or salaried.</p> <p>Course Fees</p> <p>PED educational costs are supported by HEE and participants are asked to contribute £480 towards the course fees and £50.00 per night towards the residential costs (if they are held). There are additional fees for UCLan registration and for the optional leadership module</p> <p>Closing date for applications: 10th September 2021 with priority being given to early applicant</p> <p>The next PED course starts with a three-day residential 20 - 22nd October 2021. If this is not possible because of Covid there will be a two-day virtual module and an extra study day instead.</p> <p>Study days will be on 2nd December 2021, 27th January 2022 and 17th March 2022. The second residential module is planned for 22 - 24th June 2022. The final module will be May 2023.</p>	<p>For further information contact Hannah and Stephanie at the Primary Care School or you can email one of the tutors primarycareschool.nw@hee.nhs.uk</p>

New Dysphagia elearning resources are available

Health Education England elearning for healthcare (HEE elfh) worked in partnership with Health Education England, Specialist Pharmacy Service, Sheffield Teaching Hospitals NHS Foundation Trust, Royal College of Speech and Language Therapists, National Institute for Health Research Devices for Dignity MedTech Co-operative and clinical experts to develop a new e-learning session on Dysphagia and Medicines for carers and care home staff. There are also new assessments on existing sessions for carers and caterers in social care settings. Dysphagia, which is difficulty chewing and/or swallowing food and drinks, has serious implications for a person's health and wellbeing, with increased likelihood of chest infections, malnutrition, dehydration, choking incidents and hospitalisations. Patients with dysphagia may be unable to swallow their medicines safely.

About the Dysphagia elearning programme

The Dysphagia elearning programme has been designed to support knowledge and understanding of the management of dysphagia, specifically in the context of a care home environment. However, the sessions will also be useful to those supporting people with dysphagia in other environments, including hospital and community settings. Care home workers, including managers, nurses, care workers, catering staff and the wider NHS team, including doctors, nurses, pharmacists, speech and language therapists, dietitians, and others working with patients with dysphagia will find this resource helpful.

About the elearning

The new session focuses on Dysphagia and Medicines. It describes how patients with swallowing difficulties may need changes to their medicines in order to take them safely, and the actions that carers and care home staff need to take. The session includes sections on who to contact, what information to collect and describes the different ways patients may be advised to take medicines; including when and how to crush tablets or open capsules and when liquid medicines might be preferred. It includes advice on giving medicines with soft food or thickened fluids. In response to feedback on existing sessions, dysphagia assessments have been added for health and care workers and for catering staff. The assessments aim to help learners to use evidence as part of achieving dysphagia competencies, as outlined in the [Eating Drinking and Swallowing Competency Framework](#).

In addition to the new elearning session, existing sessions in the Dysphagia elearning programme includes:

- essentials
- food
- quality and safety
- training and resources
- workforce

Accessing the elearning

The elearning resources are free for the NHS workforce, carers, catering staff and AHPs, and they have been designed to be easy to use.

To learn more about the new elearning sessions, assessments, or the existing sessions, please [visit the Dysphagia programme page](#).

<p>Identifying and Responding to Sexual Assault and Abuse e-learning programme launched</p>	<p>Identifying and Responding to Sexual Assault and Abuse e-learning programme launched</p> <p>Health Education England e-Learning for Healthcare (HEE e-LfH) has worked in partnership with NHS England and NHS Improvement to develop an e-learning programme that provides information and advice for identifying and responding to sexual assault and abuse. A sexual assault is any sexual act that a person did not consent to or is forced into against their will. It is a form of sexual violence and includes rape, child sexual abuse and exploitation, or other sexual offences. While sexual assault is not uncommon, many who experience abuse do not tell anyone. Sexual assault can have long lasting physical and emotional effects and early intervention and support is recommended.</p> <p>The learning resources are aimed at health and care professionals who may be involved in the care of people who have experienced rape, sexual assault and/or abuse.</p> <p>This programme brings together numerous resources relating to the identification and response to rape, sexual assault and abuse. The programme aims to:</p> <ul style="list-style-type: none"> • Increase awareness of all forms of sexual assault (rape, sexual abuse and exploitation) and who is affected by it • Support health and care professionals to: <ul style="list-style-type: none"> ○ spot the signs of abuse ○ understand key aspects of safeguarding relevant to sexual assault in children, adolescents and vulnerable groups ○ provide non-judgemental and supportive responses to disclosures of abuse • Raise awareness of Sexual Assault Referral Centres, which offer forensic, medical, emotional and practical care and advice, as a key service following assault, regardless of whether or not an individual chooses to report the matter to the police. <p>Learners can access information, view videos and case studies and undertake self-assessments to support learning.</p> <p>For more information about the free e-learning programme, including details on how to access, please visit the Identifying and Responding to Sexual Assault and Abuse programme page.</p>
<p>Remote Consultation: new SuppoRTT elearning resources for returning trainees</p>	<p>Remote Consultation: new SuppoRTT elearning resources for returning trainees</p> <p>Health Education England elearning for healthcare (HEE elfh) worked in partnership with Health Education England to develop ‘Remote Consultation: An Immersive Technology Resource for COVID-19 Displaced or Shielding Trainees’. This programme has been designed to support training doctors of all grades who are currently or have previously been shielding, displaced or non-patient facing as a result of the coronavirus pandemic.</p> <p>About the elearning</p> <p>Based on a remote consultation, this resource aims to assist trainees by increasing their confidence in consulting remotely, supporting their professional development and helping them to feel more connected to their workplace.</p>

	<p>The elearning programme takes between 30 to 60 minutes to complete and includes an interactive elearning session based around a simulated remote consultation. This is followed by an opportunity to review the consultation through an immersive 360° video, enabling the trainee to reflect on learning points and issues raised during the scenario.</p> <p>After the 3600 video, there is a structured reflective section which encourages trainees to think about the clinical and social aspects of the consultation. Trainees are encouraged to identify a supervising clinician, usually their educational supervisor, to discuss their elearning experience after completing the programme.</p> <p>A debrief guide for supervisors is available to download after completion of the programme and a certificate is available for trainees to download on completion of the programme.</p> <p>More information This elearning programme includes a 3600 video resource. The video can be viewed using a computer, smartphone or tablet. For the most immersive experience, virtual reality (VR) converter headsets (both high and low-tech options) are available. All HEE trainees who are currently shielding, will be contacted by their local HEE office regarding the provision of a cardboard headset.</p> <p>Accessing the elearning To learn more about the elearning programme, please visit the Remote Consultation: An Immersive Technology Resource for COVID-19 Shielding or Displaced Trainees programme page.</p> <p>Future learning resources In addition to the remote consultation elearning programme, future resources for trainees and educational supervisors are being developed for a new SuppoRTT catalogue in the Learning Hub.</p> <p>The Learning Hub is a digital platform that provides easy access to a wide range of education and training resources for the health and care workforce. You can sign into the Learning Hub either using an elearning for healthcare username and password or by creating an account on the Learning Hub and using those details.</p>
<p>New e-learning module to support detection of early deterioration of patients with COVID-19</p>	<p>New e-learning module to support detection of early deterioration of patients with COVID-19</p> <p>Health Education England e-Learning for Healthcare (HEE e-LfH) has worked in partnership with other NHS organisations, the West of England Academic Health Science Network, the Wessex Local Medical Committee and the TEL programme simulation and immersive technology team, to develop 2 free e-learning resources to support detection of early deterioration of patients with COVID-19.</p> <p>The NHS @home e-learning programme consists of the COVID-19 Oximetry @home and COVID-19 Virtual Wards pathways, offering e-learning resources to enable people to be confidently monitored in community settings such as care homes.</p>

	<p>New COVID Oximetry module</p> <p>The NHS @home e-learning programme provides an overview of pulse oximetry and explains how to monitor oxygen levels at home or in a care home setting. It is designed to be used alongside the NHS pulse oximetry documents.</p> <p>People at high risk of becoming seriously unwell from Coronavirus are being provided with a pulse oximeter to monitor the oxygen levels in their blood at home for up to 14 days. This includes people who are clinically extremely vulnerable to coronavirus and includes people living in care homes. A pulse oximeter is a small medical device that is put on the tip of the finger. By regularly monitoring oxygen levels it can be easier to spot if Coronavirus symptoms are getting worse and whether people need treatment or support.</p> <p>People with COVID-19 may become very unwell if their oxygen levels fall too far. This e-learning provides an overview of pulse oximetry for carers, including how to take the measurements and how to tell others if they are worried.</p> <p>More information, including access details, is available on the programme page.</p> <p>New NHS COVID Virtual Wards e-learning module</p> <p>The new COVID Virtual Wards (CVWs) e-learning module has been developed to support the non-registered workforce with monitoring of patients on CVWs in community settings.</p> <p>The COVID Virtual Ward – introduction to monitoring e-learning resource explains who the patients are, how they are admitted, why monitoring is important, their role in monitoring, further considerations are also explored. It is designed to be used alongside call scripts.</p> <p>It is likely that systems will adopt their own approach in terms of delivery of care and as such this learning should be used in conjunction with local training and policies.</p> <p>More information, including access details, is available on the NHS @home programme page.</p>
<p>New Environmentally Sustainable Healthcare elearning is available</p>	<p>New Environmentally Sustainable Healthcare elearning is available</p> <p>Health Education England elearning for healthcare (HEE elfh) partnered with the Centre for Sustainable Healthcare to develop elearning resources designed to support the healthcare workforce with knowledge and skills in delivering healthcare for financial, social and environmental sustainability.</p> <p>NHS England has committed to reducing its direct emissions to 'net zero' carbon emissions by 2040, with most of the reduction by 2030. There are similar initiatives underway in Wales and Scotland.</p>

	<p>About the elearning</p> <p>This elearning programme includes 3 elearning sessions.</p> <ol style="list-style-type: none"> 1. Building a Net Zero NHS describes the climate and ecological emergency, why it matters for health, and how healthcare contributes to it. It includes case studies of sustainable practices across all health professions. 2. Sustainable Dentistry and Measuring Carbon in Healthcare describes the relationship between climate change and health and the application of sustainability principles in the dental setting. 3. Environmentally Sustainable Anaesthetic Practice raises awareness of the environmental impact of healthcare and ways to use healthcare resources efficiently for healthcare professionals working within the operating theatre. <p>The sessions take approximately 30 minutes to complete. Certificates are available to download on completion of the sessions in each resource.</p> <p>More information</p> <p>The Centre for Sustainable Healthcare develops methods to reduce healthcare costs and carbon emissions, while improving care quality and staff wellbeing. Learn more by accessing the website.</p> <p>To read the delivering a Net Zero NHS report, please visit the Greener NHS website.</p> <p>Accessing the elearning</p> <p>To register for this elearning module or for more information, please visit the programme page.</p>
<p>PHE Physical Activity Champions recruitment</p>	<p>Are you passionate about Physical Activity? Would you like to become a Physical Activity Clinical Champion with Public Health England?</p> <p>Healthcare professionals are encouraged to join a peer training network and support fellow professionals to discuss getting active with patients.</p> <p>The Physical Activity team at Public Health England (PHE) is calling healthcare professionals, who are passionate about the role of physical activity in improving their patient's health to apply for a role as a Physical Activity Clinical Champion and join a national network to deliver online training sessions to peers.</p> <p>The network of 40+ Physical Activity Clinical Champions - made up of allied healthcare professionals, nurses and GPs - work with PHE and NHS organisations to deliver training about the benefits of physical activity in preventing and managing common conditions, to groups of 12 to 15 healthcare professionals (HCPs.)</p> <p>PHE are currently recruiting nurses, midwives, allied healthcare professionals and medics, to help create a culture where HCPs have frequent and quality conversations with patients about the benefits of keeping active.</p>

	<p>To find out more about each role and how to apply, visit:</p> <ul style="list-style-type: none"> • https://www.healthjobsuk.com/job/v3133655 to apply for the Nurse or Midwife Physical Activity Clinical Champion • https://www.healthjobsuk.com/job/v3133769 to apply for the AHP Physical Activity Clinical Champion • https://www.healthjobsuk.com/job/v3133550 to apply for the Medic Physical Activity Clinical Champion <p>Additional information</p> <p>Despite the benefits of physical activity, many adults across the UK are not active enough for good health, particularly people with disabilities or long-term conditions. The coronavirus pandemic has exacerbated the inequalities which can limit someone’s ability to be active. Sport England's Active Lives report found that the number of inactive adults in England rose by 1.2 million during the first eight months of Covid-19 restrictions. However, the pandemic has shown us why building physical activity into our everyday lives, can go a long way to increasing our health resilience and reducing the risk of serious illness – like Covid.</p> <p>Healthcare professionals (HCPs) play a role in addressing inactivity, with 1 in 4 people stating that they would be more active if advised by a GP or nurse. HCPs and NHS leaders can support more patients to be active by creating a culture that promotes and embeds physical activity interventions within routine clinical care. The Physical Activity Clinical Champions role forms part of the national Moving Healthcare Professionals Programme, which provide further training and resource to support HCPs to have discussions with patients about physical activity. To find out more about, please contact the physical activity team on physicalactivity@phe.gov.uk or visit Moving Healthcare Professionals Sport England</p>
<p>New sessions available in the Paramedics elearning programme</p>	<p>New sessions in the Long Term Conditions for Paramedics module are available</p> <p>Health Education England elearning for healthcare (HEE elfh) worked in partnership with the College of Paramedics to develop 2 new sessions in the Long Term Conditions for Paramedics module. The module has been developed to support paramedics knowledge and skills in treating and managing long term conditions. The new sessions are Chronic Obstructive Pulmonary Disease and Heart Failure.</p> <p>Existing sessions include, but are not limited to</p> <ul style="list-style-type: none"> • Asthma • Diabetes • Epilepsy • Heart Failure • Living with Stroke • Why Falls and Frailty Matter <p>This CPD module will be useful for experienced paramedics, students or assistant practitioners. The interactive, online sessions can be accessed on a variety of mobile devices and take approximately 20 minutes to complete.</p> <p>To register for this elearning module, or for more information, please visit the Paramedics programme page. URL for programme page: https://www.e-elfh.org.uk/programmes/paramedics/</p>

